



## Week 2

If you could create a new piece of technology to do any task for you, what would you create?

Do you ever take time to think about the things around you and where they came from? It could be big like life, or it could be something life how did someone decide to try putting gasoline in a vehicle and create a spark to make it move?

### Read Genesis 1:26-31

What does it mean to you personally that God intentionally created everything, including you?

What's one thing you've learned about science that taught you something really cool about God?

### DO THIS

Create two columns on a poster board. In the first column, have students list all their *how* questions. In the second column, ask students to list all their *why* questions. (Give an example to start things off like "How does gravity work?" or "Why is gravity important?")

How might asking both *how* and *why* help you discover more about God and science?

When you read that God created humans in His image, what do you think that means about our ability to think, create, and explore?